

ELA Year-at-a-Glance Guides



What we did

- Prioritized the ELA standards in all areas of literacy (Reading Information, Reading Literature, Writing, Speaking and Listening, Language and Foundational Skills) with literacy coaches (K-5)
- Reduced the number of Standards that need to be emphasized to a reasonable amount

Why we did it

To begin a journey towards a more cohesive and unified
D15 ELA curriculum

Clarify our areas of instructional emphasis via prioritized
standards

Form a consistent baseline level of agreement of
standards that should serve as our instructional and
curricular foundation

How we did it

Followed the prioritization process as outlined by Larry Ainsworth

Individually identified standards that we viewed as “essential” for each grade level

Arrived at a group consensus and vertically compared chosen prioritized standards to look for gaps and/or redundancies

Year-at-a-Glance Documents

Purpose of the documents ~ help begin our journey to finalizing a more cohesive and unified ELA curriculum across D15

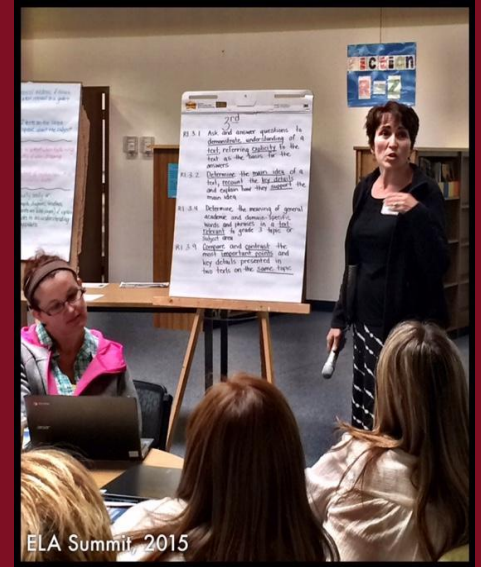
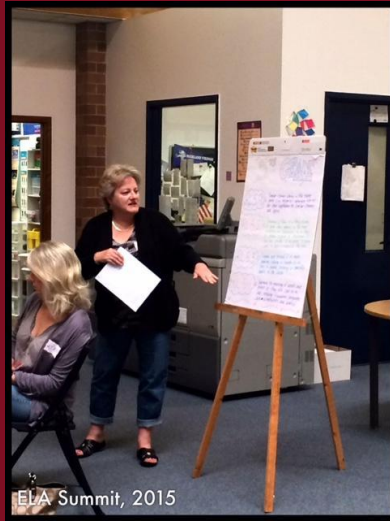
Can serve as starting points for teachers when designing units of study

Represent a “Big Picture” summary of what grade levels should emphasize throughout the course of the year

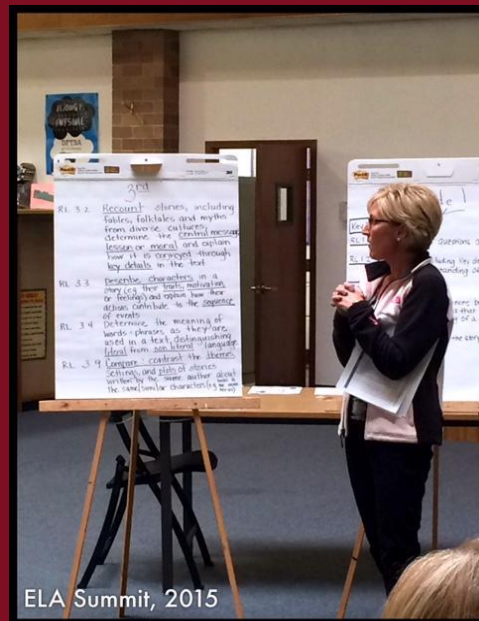
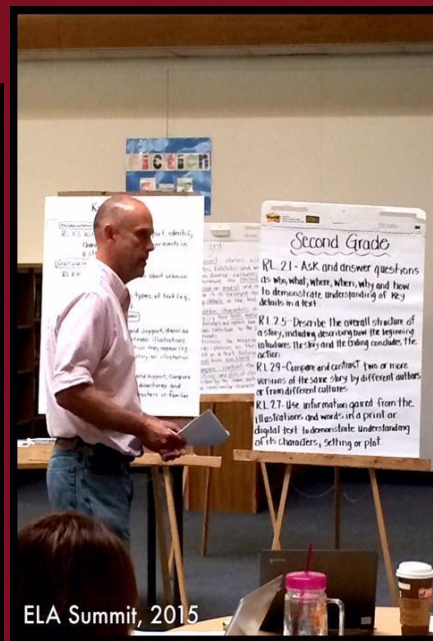
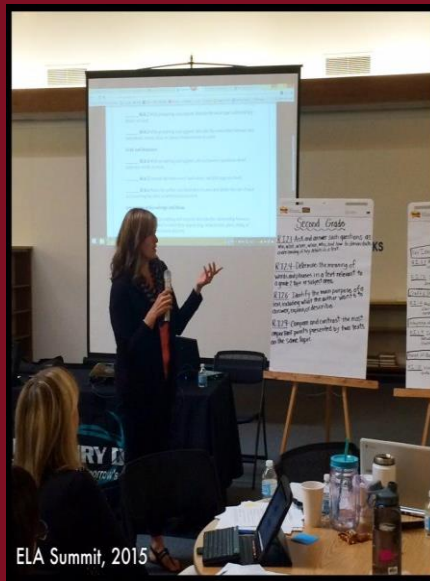
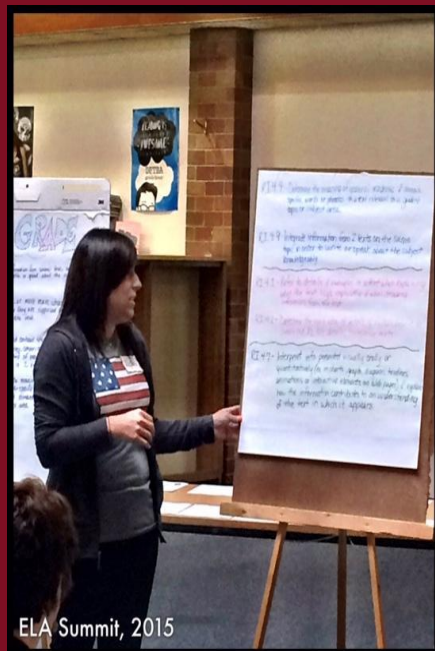
Rigorous Curriculum Design Steps

1. Prioritize the Standards - done this summer
2. Naming the Units of Study
3. Assigning Priority and Supporting Standards
4. Preparing a Pacing Calendar
5. Construct a Unit Planning Organizer

The Process in Action



The Process in Action



The Finished Product

<http://curriculum.d15.org/menus/ela-year-at-a-glance-documents.html>